

PARKER SCHOOL DISTRICT NO. 60-4

Accredited by the North Central Association of Colleges and Schools

330 W. 2nd Street
PO Box 517
Parker, SD 57053

Superintendent – Mr. Keith Buckridge
Secondary Principal – Mr. Chris McGregor
Elementary Principal – Mr. Keith Buckridge
Business Manager – Mr. James Vogel

(605) 297-3456
(605) 297-4381 Fax

PARKER SCHOOL DISTRICT DISTRICT PARENT INVOLVEMENT POLICY Title I (Section 1118 (a) (2))

Parker Public Schools agrees to implement the following requirements for Title I Parent involvement:

The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children. An annual District Title I Parent meeting will be held each spring with parent and school representation dedicated to revising the district policy.

The district will provide the support necessary to its Title I schools in planning and implementing effective parent involvement activities.

- Develop activities that promote the schools' and parents' capacity for strong parent involvement.
- Coordinate and integrate parental involvement strategies with appropriate programs.
- Assist Title I schools with training and ideas on reaching hard-to-reach parents.

The district will build the schools' and parents' capacity for parent involvement by offering programs to strengthen the school/family partnership by providing materials and training to school staff and parents.

- Provide staff development for teachers, families, administrators, staff, and others on how to increase the level and quality of family involvement.
- Provide information and, if needed, assistance to schools and parents in understanding state academic content and performance standards; state and local assessments; requirements of Title I and how parents can assist in their child's education.
- Ensure Title I parents with limited English proficiency, limited literacy, or other disabilities are given the same opportunities as other parents.
- Use findings of annual evaluations to design strategies for more effective parent involvement.

The Title I federal programs director shall ensure that the district's Title I parent involvement policy complies with the requirements of federal law.

The Title I staff shall provide to parents of students participating in Title I programs:

- Notification by letter that their child is eligible to receive Title I services.

- Notification at the beginning of the year of their right to know the professional qualifications of their child's teachers and paraprofessionals.
- Notification if their child is taught more than four consecutive weeks by a teacher not meeting the definition of "highly qualified."
- Description of the services to be provided.

The Title I federal programs director shall ensure that information and reports provided to parents are in an understandable format and, to the extent practicable, in a language the parents can understand.

An annual meeting of parents or participating Title I students shall be held in May to explain the goals and purposes of the Title I program. Parents shall be given the opportunity to participate in the evaluation of the program. Parents shall be encouraged to offer suggestions and to ask questions regarding policies and programs.

In addition to the required annual meeting, additional parent meetings may be held at various times of the day and evening as well as at different locations within the community. At these meetings, parents shall be provided:

- Information about programs provided under Title I.
- Description and explanation of the curriculum in use, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Opportunities to participate, as appropriate, in decisions relating to the education of their children.
- Opportunities to submit parent comments about the program to the district level.

If sufficient, Title I funding may be used to pay reasonable and necessary expenses associated with parent involvement activities, including transportation, childcare, or home visit expenses to enable parents to participate in school-related meetings and training sessions. Opportunities shall be provided for parents to meet with the classroom and Title I teachers to discuss their child's progress.

The school district will, to the extent feasible and appropriate, share information about Title I, parent involvement programs, and activities with Little Pheasant Daycare, Hearts in Mind Preschool, Cornbelt Preschool, and any other organization that would like to take part. We will also share the information with parents at our annual Kindergarten Roundup.

Each school in the district receiving Title I funds shall jointly develop with parents of students in the program a School-Parent Compact outlining the manner in which parents, school staff, and student share responsibility for improved student achievement in meeting academic standards.